It is important for children to learn the difference between right and wrong at an early age. Punishment is necessary to help them learn this distinction. To what extend do you agree or disagree with this opinion? What sort of punishment should parents and teachers be allowed to use to teach good behavior to children?

Learning the recognition between right and wrong at an early age is indispensable for children's growth and progress. Although some nations believed that punishment is an <u>impressive effective</u> procedure to ensure them to do the right thing, I personally consider it is not certainly an outstanding manner of teaching children <u>magnificent important</u> values.

First of all, punishment might blemish children's feelings and thereby create negative influence on itstheir heart and soul. By way of illustration, if offsprings say improper words, it would be better for parents or teachers to tell them it is inappropriate/improper/rudenot accurate to use those words, clarify to help them truly understand why that behavior is inaccurate<u>unacceptable</u>. If a child does wrong innocentlyout of clean-handed, ordering him/her to stand in a corner will just plant the seed of hatred which is not healthy for their growth.

Secondly, punishment is not as humane efficient as education is. Parents and teachers should set an example include decent samples for children to chasefollow. Children require appropriate instruction. Recent research indicates that 80% of children who receive direction from their parents are often regarded as worthy apprenticestudiousd students and treat behave in with an ethical demeanor. By contrast, punished children are more likely to resent it and behave badly to release the stress.

As a matter of fact, punishment should be on the basis of reasons. It must serve the education target. For instance, a child breaking a glass should be encouraged to earn money to purchase a new glass by assisting his/her parents <u>in doing</u> the household chores.

To summarize, punishing children is not what parents and teachers should take into account as a top precedence. Conducting <u>children</u> and <u>giving positive feedbackmaking affirmative errand clear to them</u> concernsoutweigh all the above <u>factors</u>-all else.